

Teaching Cloverleaf Books™ Community Helpers

cloverleaf books™

Interest Level: Grades K-2

Reading Level: Grade 2

LEARNER  SOURCE™

Titles in this series:

Let's Meet a Construction Worker

Let's Meet a Dentist

Let's Meet a Doctor

Let's Meet a Firefighter

Let's Meet a Librarian

Let's Meet a Police Officer

Let's Meet a Teacher

Let's Meet a Veterinarian

Standards

National Curriculum Standards for Social Studies

- Individual Development and Identity
- Individuals, Groups, and Institutions
- Civic Ideals and Practices

Common Core Reading (Informational Text)

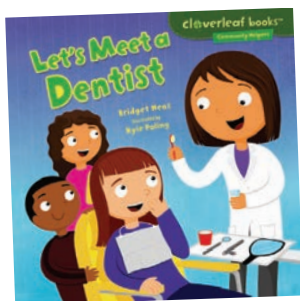
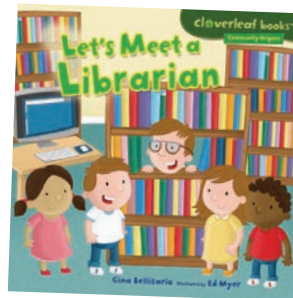
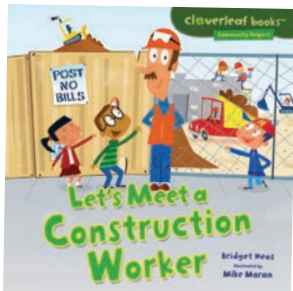
- Key Ideas and Details
- Range of Reading and Level of Text Complexity

Common Core Writing

- Text Types and Purposes
- Research to Build and Present Knowledge

Multiple Intelligences Utilized

- Verbal-linguistic, visual-spatial, bodily-kinesthetic, interpersonal, intrapersonal



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Lesson 1

Preview a Text

Purpose

Students will practice previewing a book in the Community Helpers series.

Materials

- Community Helpers series
- Preview a Book p. 5
- pencils

Prepare

- Choose a Community Helpers book to demonstrate previewing.
- Prepare to show Preview a Book p. 5 electronically.
- Copy Preview a Book p. 5 for each group.
- Divide students into small groups.

Pretest

- How do you choose a book to read?

- How do you know what a book is about before you read it?

Model

- Using a Community Helpers book as an example, go through the questions in Preview a Book p. 5. Write students' answers in the blanks.

Read

- As a class, read the example Community Helpers book.

Discuss

- Was the book about what you expected? How was it different?

- What did you learn about the community helper in the book?

Practice

- Each small group will choose a Community Helpers book to preview.
- Students will preview the books, following the questions in Preview a Book p. 5.

Evaluate

- Review Preview a Book p. 5 and evaluate group participation.

Lesson 2 Community Mural

Purpose

Students will create a classroom mural to represent their community.

Materials

- Community Helpers series
- a long piece of butcher paper
- crayons or colored pencils

Prepare

- Find a location in the classroom for students to work on the mural.

Pretest

- What is a community?
- Who lives and works in your community?

Read

- Read books from the Community Helpers series.

Discuss

- As a class, make a list of buildings, landmarks, and people in your community.

Model

- Show students the mural paper and explain that they will draw their community on it.

- Assign specific buildings, landmarks, and people to students to draw.

Practice

- Each student will draw a location and/or a person on the mural paper.
- When the mural is finished, hang it in the classroom.

Evaluate

- Assess students' participation in the mural and their understanding of community.

Lesson 3 Interview a Community Helper

Purpose

Students will interview a helper in their community.

Materials

- Community Helpers series
- My Interview p. 6
- pencils

Prepare

- Copy My Interview p. 6 for each student.
- Arrange for one or more community helpers to visit the class to be interviewed.

Pretest

- What is an interview? Why do people do interviews?

Read

- Read the Community Helpers books.

Discuss

- Explain that the purpose of an interview is to get information. Demonstrate an interview with students or show video clips of interviews.
- Discuss what kinds of questions make good interview questions.

Model

- Review My Interview p. 6 with students.

- Invite students to role-play a practice interview in pairs.

Practice

- Students will interview a local community helper using My Interview p. 6.

Evaluation

- Evaluate completed My Interview p. 6.

Lesson 4

My Favorite Community Helper

Purpose

Students will make a minibook to demonstrate knowledge of a community helper.

Materials

- Community Helpers series
- minibook templates pp. 7–8
- pencils
- crayons or colored pencils

Prepare

- Copy minibook templates pp. 7–8 for each student.

Pretest

- What is a community helper?
What are some different kinds of community helpers?

Read

- Read books in the Community Helpers series.

Model

- Demonstrate how to fold the minibook template so the pages are in order, and staple them together.
- Show students how to find information in the Community Helpers books to complete the pages of their minibooks. They will fill in the blanks and draw pictures in the spaces.

Practice

- Students will use information from the Community Helpers series to make minibooks about their favorite community helpers.

Discuss

- Invite students to share their completed minibooks with the class.

Evaluate

- Evaluate completed minibooks for understanding of the Community Helpers series.

Name _____

Date _____

Preview a Book

Choose a book in the *Community Helpers* series and answer the following questions about it.

1. What is on the cover of the book? _____

2. What is the book's title? _____

3. What do you think this book is about?

4. What do you know about this topic?

Read the book with your group.

5. Was this book what you expected? Why or why not?

Name _____

Date _____

My Interview

1. What is your job? _____

2. How long have you done this job? _____

3. How does your job help the community? _____

4. What tools do you use for your job? _____

5. What do you like about being a community helper? _____

6. What don't you like about being a community helper? _____

7. What else can you tell me about your job? _____

My Favorite Community Helper

By _____

A _____ is my favorite
community helper because _____.

4

1



Some tools a _____
uses are _____

2

One thing a _____
does for the community is _____

3